Mrs. Ophelia Seeto

大概是因為在孟華遊蕩了十多年之故,在這數年裏,常被問及孟華的過去。問的通常是前期行政的方略、教學課程的演進、校務人員的變遷等等。雖然每次都是千情萬願的望能傾盡所知,奈何學校歷史實在太悠久、談話的時間亦太短,經常話至半途就要停止。正是說的人意猶未盡、聽的人更是不知所云。現謹借校刊一角,在這學期終結之時,與各家長好友筆談孟華的歷史。閑話休提,請君細聽。

各位看官,話說在六零年末期,孟郡是一個頗爲幽靜的郊區。九號公路沒有林立的銀行、超市,七十九號公路上沒有頻密的交通燈,五二零號公路是一條沒有柏油的石子路。眼見的是疏落的房舍、鬱葱的樹木點綴著大片的玉米田和薯田,耳聞的是鳥語蟲鳴夾雜著偶爾飛馳而過的汽車聲。在這清幽的環境裏,住了六十多户中國家庭。此群老中多是受聘在附近的專業人任,生活舒適規律,平日上班,週末不外是買菜、剪草、上教堂,閑時到唐人街買買書報雜貨。有機會碰上了,話題除了衣食住行外,就是擔心家裏那些寫外文、說夷話、看洋書、吃蕃茄的兒女們,不知萬水千山外祖國家鄉的語言文化、風俗習慣。自家自教則是本地薑不辣,必是弄至打兒罵女、悲劇完場。

在一九七一年,住在 Holmdel 附近的老中,首先創立宏德中文學校 (Holmdel Chinese School) 。 最初借用 Redbank 一所托兒所,只有一班學生,到後來搬至 Lincroft 裏的一教堂上課時,已有五班學生。 宏德中文學校的主要宗旨,是以多認識中國的文化和傳統爲重。與此同時,七十年代的乒乓外交大行其道,喚醒了封閉經年的大陸文化和簡體字,而由耶魯大學編制的簡體字中文課本更是當時得令,成爲各高等學府的教材。家長們有見及此,爲兒女們未雨綢繆心切,故此學校是以簡體字爲 標準,教材與校務都是自由發展。

两年後, Freehold 附近的幾家父母在初步研究後,就定期在其中一家的土庫開班授課,讓别人的媽 媽教自己的兒女。 這所只有三班學生的私校,如此這般的上了幾個月課後,發覺土庫不敷應用,沒有適合的作息地方,亦爲提供場地的家庭帶來很多不便。於是父母們再接再勵,決定找地方開鑼創辦中文學校。首先想到的是借用Freehold 的公立小學,奈何當年的 Freehold 校委非常反對借出學校。 數度奔波、幾番申訴皆徒勞無功,結果要出動律師在校委會細 陳法案後,一所定名 爲 福利柯的中文學校 (Freehold Chinese School) 終於在一九七四年Freehold 的 Barkalow 小學內成立,學費訂爲廿五元,與宏德中文學校一樣採用簡體字授課。 因爲是小本經營,所有教、職員均屬無薪階級。學校亦成爲鄰近老中的交流中心,大家高高興 興的過了幾年暢快的日子。

一九七八年,部份宏德學校的家長要求以繁體字上課,也有家長不願兒女們重新學習新字體,於是不同的教學觀點 與分歧的字體意見,使主張用繁體字的家長離校他去。在此機緣巧合之下,福利柯和宏德兩所中文學校決定合而為一,在七 九年將名字改為孟華中文學校,並搬到地方較大的Marlboro小學。這所當時被視為親中的學校,共有六十多個學生。分班制 度沿用顏色來替代數目字,即是分有紅、藍、黃班等等。起先採用簡體字及耶魯拼音,短期後加入羅馬拼音。

到八一年時,校務設有正副校長、教務、文書等職位,繼續以簡體字上課。只是當時的老中多來自台灣,繁體字自是較受歡迎,因此學生人數開始下跌。八三年重開繁體字注音班,舞蹈組開始成為文化課程之一。惟是學生人數不足,只餘五班學生,學費增至六十五元仍是嚴重缺乏經費。媽 媽們努力頻賣春卷雲吞籌款,只是赤字依然,八五年時校方已作 解散打算。

看官們莫憂!正是柳暗花明,與此同時孟郡新房子如雨後春筍,引來大群新遷到來的老廣。而天下父母同此心,不望吾家兒女懂 "之夫者也",但求能說句:你好嗎?於是經過大半年的討論商議切磋後,在八六年四月,孟華加開粵語組,成為新州第一所有雙組課程的中文學校,收取學費九十五元。國語組的簡體字班因缺乏學生被取消,同時起用數目字作班級制度,粵語組人數較少,只分大、小兩班。國語組選用華語課本,粵語組 課本購自加州的亞美雙語中心。教員每課可獲廿元車馬費,其他人等仍逗留在無薪的階段。老師在學期第一天可多拿廿元雜費,盈虧自負!年度新年晚會則在 Brookdale 社區大學舉行。

在日起星移、寒來暑往間,學生不覺已達三百人。每星期六,國、粵、英、閩、邑語齊飛。家長會活動更是百花齊放,計有太極、籃球、縫紉、國畫、講座、健康舞等等。八八年,國畫班成立;學校重新修訂律例,校務組織漸趨專業,各司其職。國語組注音授課代替了式微的羅馬及耶魯拼音。八九年為了平衡開支,學費增至一百四十元。九零年時兩組系統劃 一,同樣以華語讀本上課,班級除了一至十班之外,另有幼兒班、特别班及成人班。語文與文化課幷駕齊驅,演講、書法、國畫與舞蹈班大放異彩、聲名遠播、各領風騷。孟華蹤跡遍及美東各類文化交流、學術研討活動。同年夏天,與新海中文學校成功合辦第一屆孟郡夏令營。校中瀰漫著一片說不盡的繁華盛況!

九一年學生人數驟然超越四百,教室不敷應用,因此於同年九月再度遷移到現今校址。九二年的孟華已無異於一 普通小學,校務繁雜瑣碎、應接不暇。九三年時,工作人員在運作方面各持己見、百口說百話。部分行政人員有意將學校劃 分爲國、粵兩校而導致意見分歧,校務臨近癱瘓。在九四年初,堅持分校的家長終於退學,另行組織全國語授課的中文學校 。

孟華雖受打擊而步伐未停,仍繼續在各方面上改進。九五年校務部調整行政結構、重建律例,教務部實行積分換禮物制度、提高學子學習興趣,同時加強圖書部門、便利家長及學生借閱。國語組開始跟隨美國大學的標準,特别班及高年班以漢語拼音上課。第一期的校刊《新聲》亦於同年十一月面世。翌年,除了創立專為八年級以上學生而設的進修班,還使用電腦操作順利輸成孟華資料庫。九八與九九年更兩度勇奪新州校際演講比賽總冠軍。每年在禮堂舉行的新年晚會更是城中盛事,常有政要名人自動請纓求作座上賓!

行文至此,無限感慨,卅年人事、數翻更替離合!孟華雖幾歷風霜,始終屹立不倒、繼續茁壯。環顧附近的中文學校,每有孟華培育出來的校務及教員。想到孟華的枝葉在霜雪過後、能隨風覓地生根,發揚海外中文教育,亦應感榮焉!

吾自八六年稍一不慎、被推進中文教育的洪流後,隨著孟華的起落而浮沉,翻滾中亦頗

能自得其樂。眼看一雙兒女先後成長離校,自己也半賺半騙地獲得大批各路英雌好漢的友誼,更可在此舞文弄墨、強佔篇幅 。百般好處,莫道福

不澤吾家耶?有云:前人種樹、後人乘涼。請諸君在孟華樹蔭下閑聊看報時(此刻也),謹記抽空加入澆水行列,齊來灌溉出更茂盛的桃李。

〈後記〉:

- ① 特别感謝劉清三校長、何天林校長、陳美老師、何妙瑩女士、胡幼惠女士及 路汝傑先生的幫忙,提供了很多孟華初期的 寶貴資料,文中如有錯錄或手誤敬請原諒。
- ②有關粵語組課本選擇之演變,因篇幅有限未能盡言,有機會再續。
- 3 The English version of MCS history will be printed in the next issue.

孟華回顧 MCS Timeline

黄博勤老師

Mrs. Ophelia Seeto

1971 • H	Monmouth County Chinese population: 60 families, No big supermarkets, no Chinese grocery stores, Rt. 520 was a stone covered dirt road with 1 traffic light. The Yale University published Chinese Textbooks using Simplified Chinese characters and "Yale pronunciation", were commonly adopted by colleges.
• F	Rt. 520 was a stone covered dirt road with 1 traffic light. The Yale University published Chinese Textbooks using Simplified Chinese characters and "Yale pronunciation", were commonly adopted by colleges.
1971 • F	The Yale University published Chinese Textbooks using Simplified Chinese characters and "Yale pronunciation", were commonly adopted by colleges.
1971 • F	"Yale pronunciation", were commonly adopted by colleges.
1971 • F	
	Holmdol Chinaga Cahool was formed
• 1	Holmdel Chinese School was formed,
	Lessons that held on Saturdays in a Red Bank Nursery school with one class, using simplified
(Chinese characters with emphasis in culture and tradition.
	Freehold Chinese School was formed,
• 1	Lessons held on Saturdays in one of the founding families, basement with 3 classes, also used
	simplified Chinese characters.
	The only enrollment requirement: toilet trained.
	Holmdel Chinese School moved to a church in Lincroft, school size increased to 5 classes.
	After numerous difficult negotiation with the Freehold Board of Education, Freehold Chinese
_	School successfully moved to Barkalow Elementary School.
	Tuition set to \$25 for books, and all staff are on a pure volunteer basis.
	Parents who requested for the Traditional Chinese character left Freehold Chinese School to
	form a new Chinese School
	Freehold Chinese School & Holmdel Chinese School merged to become Monmouth Chinese School, and
	moved the school site to Marlboro Elementary School. Unlike the Freehold Bd. of Ed, Marlboro
	welcomes the Chinese school with open arms.
	School size: 60+ students, with classes named after colors instead of numbers, e.g. red, blue,
	pink, yellow etc.
	Curriculum: mandarin classes, Simplified characters, Yale pronunciation & roman pronunciation.
	Enrollment started to drop because of the unpopularity with Simplified character teachings.
-	Re-introduced teaching the Traditional characters.
	Dance was introduced in the cultural program. Tuition: \$65.
	School size: 44 students, school finance in serious trouble. School board was planning to close the school for good.
	-
	Around the same time, Monmouth county Chinese population increased many folds because of the booming real estate industry.
	The Cantonese session was added to Monmouth Chinese School, thus prevented the school from
	closing down, and made MCS the first NJ Chinese school with a dual curriculum.
	Tuition: \$95. School size jumped to 75, four Mandarin classes & two Cantonese classes.
	Mandarin classes were identified by numbers whereas Cantonese classes were simply called
	"big" & "small".
	The annual Chinese New Year party was held at Brookdale Community College. School size: 200+ students.
	PTO activities included: Taichi, sewing, basketball, painting, seminars, aerobic etc.
	Painting was also introduced as part of the cultural program. Mandarin curriculum: Zhuyin
	replaced Roman & Yale pronunciation.
	School size: 300+ students. Tuition: \$140.
	Standardize textbooks and class naming structure for both the Mandarin & Cantonese groups -
	Kindergarten, 1 through 10, Adult, and Special class.
	Held the 1 st Monmouth Summer Camp with Jersey Shore Chinese School.
	MCS students began to shine in painting contests, calligraphy contests, writing contests and
	dance exhibition.
1991 • 5	School size: 400+ students. Relocated to Dugan School.

	•	Tuition: \$150
1993	•	Talks about splitting the School into 2 began to surface.
1994	•	Parents insisted on dividing the school into 2 - Mandarin & Cantonese, left and formed a new
		Chinese School
1995	•	School administration re-structured and the school bylaw ratified to reflect the new
		structure.
	•	Library broadened. Award system and the Newsletter were debuted in the same year. Mandarin
		curriculum modified to include Pinyin for the senior classes.
	•	Tuition: \$170.
1996	•	Enrichment class for senior students was added to the curriculum structure.
	•	The school database and handbook were computerized.
	•	Tuition: \$190.
1998	•	Twice the Grand prize winner of the Annual NJ Chinese School's speech competition.
1999	•	Website established.
	•	MCS New Year party tickets were in high demand among local politicians & officials.